STUDENT SATISFACTION SURVEY (SSS) SESSION: 2022-23

Students Satisfaction Survey is an extensive survey conducted on the students of the College to reach their opinion regarding various aspects of the college and its development. A total of 127 students were surveyed using questionnaire. The questionnaire consists of two sections; A - General Information; and B - Satisfaction level of students on various aspects. Questionnaires were designed on a 5-point scale method of agreeability; 5=Strongly Agree; 4=Agree;3=Neutral; 2=Disagree; 1=Strongly Disagree.

A detailed report from the data so received after the necessary analysis has been presented below:

Section A- General Information

Students' composition/profile: The table below shows the distribution of 127 students from the three different streams.

Sl No.	Stream	No. of Students
01	Arts	66
02	Science	32
03	Commerce	29
Total		127

Section B: Satisfaction level of students on various aspects (parameters) of the college

Parameter 01: Admission Process:

Among 127 students surveyed, most expressed contentment with the admission procedures. Specifically, 55.9 percent found the process to be efficient and equitable. Additionally, 63 percent recognized the significance of counselling in aiding students to make informed choices regarding their subjects, while 50 percent noted the ease and fluidity of the admission process. However, a fraction of students 1.57 percent showed dissatisfaction with the system.

Parameter 02: Teaching Learning system:

Under this parameter, a significant majority, 51.2 percent, strongly affirmed the excellence of teaching quality across various subjects. This endorsement reflects a positive perception of the teaching standards maintained within the institution. Furthermore, the survey revealed that 45 percent of respondents expressed strong agreement regarding the adequacy of teachers across all subjects. This indicates widespread satisfaction with the competence and proficiency of the teaching faculty. The data also showed that only a small fraction, 0.7 percent of respondents, expressed their disagreement with the education system. This

suggests that the overwhelming majority of students hold a favourable view of the overall educational framework.

Delving deeper into specific aspects, the survey highlighted that 46 percent of students strongly agreed that classroom teaching effectively nurtures subject comprehension. This underscores the perceived effectiveness of traditional classroom instruction methods in enhancing learning outcomes. Moreover, 43 percent of respondents concurred that laboratory facilities meet practical class needs. Also, another 54 percent of respondents showed strong agreeability with the availability of sufficient classroom infrastructure, including smart/digital classes. This acknowledgement of adequate infrastructure further contributes to a positive learning environment, enabling students to engage more actively in hands-on learning experiences.

Parameter 03: Examination & Evaluation system:

A survey conducted among students revealed insightful perspectives on key elements of academic examination and evaluation systems.

The survey found that a significant majority, 54.3 percent, strongly endorsed the beneficial role of Class Tests/Unit Tests in preparing for final exams. This indicates a widespread acknowledgement of the value of ongoing assessments in enhancing academic readiness.

In terms of the Choice-based Credit System (CBCS), 55.1 percent of respondents agreed that it enhances learning opportunities. This recognition underscores the positive impact of flexible credit systems on student learning experiences.

Regarding Examination/Evaluation in the Semester System, the survey showed that 45.7 percent of students agreed that it is very good in all respects, with only 0.8 percent expressing disagreement. This suggests a general satisfaction with the evaluation framework within the semester system. Furthermore, a significant proportion, 52 percent, strongly agreed that the Semester system significantly contributes to academic performance and achievement, while 30.7 percent simply agreed. This reflects a consensus among students regarding the positive influence of the semester system on their academic outcomes.

Parameter 04: College Infrastructure:

The recent survey among students shed light on their perceptions regarding various facilities within the college environment.

When it comes to the availability and adequacy of the Drinking Water Facility, 24.4 percent of students strongly affirmed its presence, indicating a positive response to this essential amenity. However, 8 percent expressed disagreement, suggesting room for improvement in

this area. Additionally, 18 percent indicated neutrality regarding their satisfaction level, signalling a mixed response.

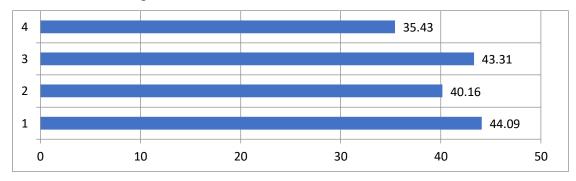
In terms of Classroom infrastructure, nearly half of the students, 49.6 percent, expressed satisfaction, rating it as excellent. This indicates a favourable view of the facilities provided for academic activities. Regarding Washroom cleanliness and hygiene maintenance, 28.3 percent of students reported satisfactory levels. While this shows a notable portion of students content with these aspects, there may be opportunities for enhancement in cleanliness standards. Furthermore, in assessing the overall college infrastructure, including the canteen facility, 37.8 percent of students agreed that it meets expectations. This suggests a moderate level of satisfaction with the overall amenities and services provided by the college.

Parameter 05: Library as a Learning Resource:

Student satisfaction was analysed for the following statements regarding Library as a Learning Resource:

- 1. The library facility of the College is good enough.
- 2. Books and Journals on your subjects are sufficient in the college library.
- 3. Departmental libraries are there with sufficient resources available.
- 4. The book borrowing system from the college library is smooth and trouble-free.

The level of satisfaction (percent) for each of the above statements has been shown below:



Parameter 06: Co-curricular & Extra-curricular activities:

In terms of sports facilities, 40 percent of students expressed satisfaction with both indoor and outdoor options, indicating a general approval of the sporting amenities provided by the college. Only 4.72 percent reported dissatisfaction, suggesting a relatively minor segment of students with concerns in this area. Additionally, regarding participation in extracurricular activities organized by the National Service Scheme (NSS) and National Cadet Corps (NCC), a significant proportion of students were actively involved. Specifically, 46.5 percent strongly

agreed, while 38.6 percent simply agreed that they have participated in various activities conducted by these organizations, showcasing a high level of engagement in these programs. These findings highlight a positive student outlook on sports facilities and the opportunities for involvement in extracurricular activities provided by the college, contributing to a vibrant and fulfilling campus experience for many students.

Some of the important suggestions from students:

- * Ensuring the availability of chemicals and essential equipment in various laboratories.
- * Improvement is required in the drinking water facility.
- * Maintaining hygiene standards in the toilets.
- * Providing more comprehensive notes for each subject would be greatly valued.
- * Increasing the number of classes to ensure timely coverage of course material.

Findings:

Overall, the survey results indicate a high level of satisfaction among students regarding the admission process, teaching quality, teacher competence, and the suitability of educational facilities, reflecting positively on the institution's commitment to delivering quality education.

The survey also highlighted a positive student perception of Class Tests/Unit Tests, the CBCS, and the Semester system, affirming their beneficial roles in enhancing learning, evaluation, and academic achievement

In conclusion, the survey results provide valuable insights into student perceptions of college facilities, highlighting areas of strength and areas that may require attention to further enhance the overall college experience.