POLICY FOR

"PRAGATI"

(Personalized Remedial, Advanced Guidance and Adaptive Teaching for Improvement)

An Initiative of IQAC, Cachar College to Support the Slow and Advanced Learners

CACHAR COLLEGE

Trunk Road, Silchar-788001, Assam

http://www.cacharcollege.ac.in

CACHAR COLLEGE

TRUNK ROAD, SILCHAR-788001 (ASSAM)

ESTD: 1960

AFFILIATED TO: ASSAM UNIVERSITY, SILCHAR

Phone:	03842-246953 (Office)		URL:	http://www.cacharcollege.ac.in
	03842-247077 (Principal)		E-mail:	cacharcollege60@gmail.com
Fax:	03842-261842			iqaccacharcollege@gmail.com

"PRAGATI"

(Personalized Remedial, Advanced Guidance and Adaptive Teaching for Improvement)

An Initiative of IQAC, Cachar College to Support the Slow and Advanced Learners

Reference No.CCS/Policy/SAL/2024.1

1. The Context:

Addressing the needs of both slow and advanced learners is one of the keys to an inclusive educational environment. This policy outlines the approach of Cachar College to support both slow and advanced learners to ensure inclusive and equitable learning opportunities. Recognizing the diverse academic needs and potential of each student, Cachar College aims to implement effective strategies for (a) slow learners requiring additional support and for (b) advanced learners who benefit from enriched learning experiences.

2. Objectives:

(1) To provide timely and adequate support for slow learners to enhance their learning outcomes.

(2) To challenge and engage advanced learners with activities that expands their knowledge and skills.

(3) To promote a positive and inclusive learning environment catering to the diverse needs of students.

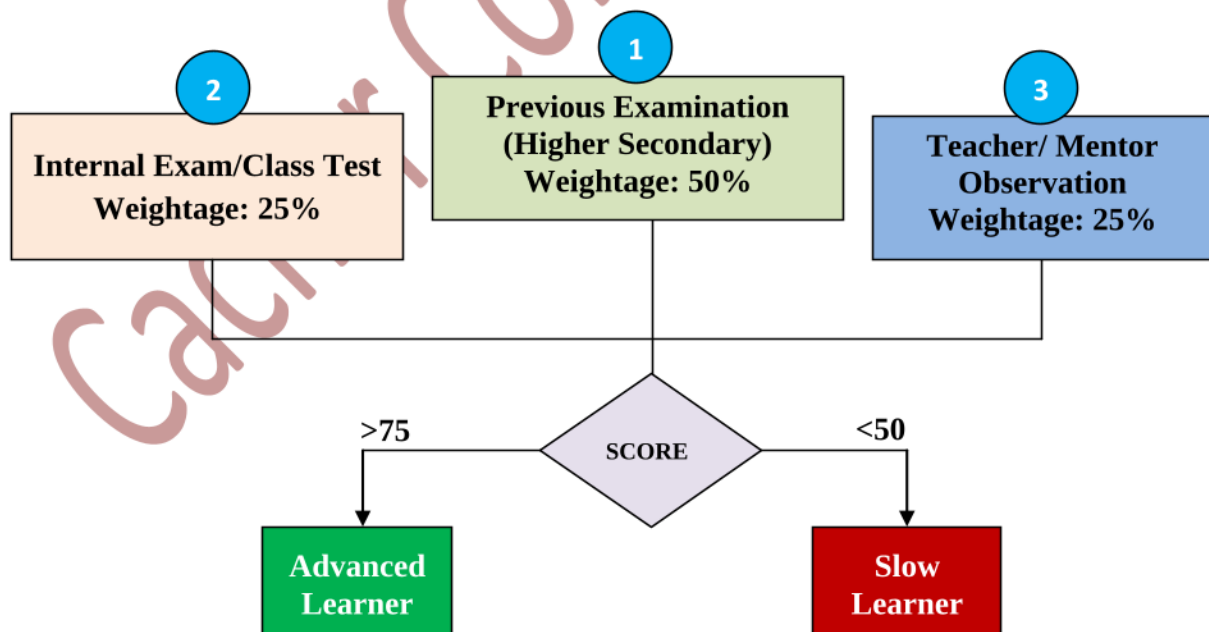(4) To regularly monitor and evaluate student progress, adjusting interventions as and when necessary.

Fig. 1: Identification methods for slow and advanced learner

CACHAR COLLEGE

TRUNK ROAD, SILCHAR-788001 (ASSAM)

ESTD: 1960

AFFILIATED TO: ASSAM UNIVERSITY, SILCHAR

Phone: 03842-246953 (Office)
         03842-247077 (Principal)
Fax: 03842-261842

URL: http://www.cacharcollege.ac.in
E-mail: cacharcollege60@gmail.com
         iqaccacharcollege@gmail.com

3. Methods of Identification:

Students taking longer time than their peers to grasp academic concepts due to various learning challenges or pace differences are classified as slow learners. While, students who exhibit a higher understanding and mastery of course material, often requiring more challenging or accelerated learning opportunities are classified as advanced learner. Following strategies are employed for identification of slow and advanced learners (Fig. 1):

(1) Previous Board/University exam score
(2) Unit test/class test
(3) Class participation, interaction and performance in assignments and end semester examinations.
(4) Observation like capacity to dealing with higher order problems, capacity to comprehend core concepts and their applications, response, etc. and referrals by other teachers/mentors, counselors, or through self-assessment.
(5) Attendance, general awareness, attentiveness, etc.

4. Strategies for Supporting Slow and Advanced Learners:

4.1: Slow learners:

(1) Arrangement of additional sessions (Remedial classes) focusing on core concepts and problem areas by the concerned departments (Fig. 2).
(2) Development of Personalized Learning Plans (PLPs) to address individual learning needs and goals.
(3) Guidance through DISHA, the mentor-mentee programme of Cachar College.
(4) Promoting buddy system where advanced learners assist slow learners.
(5) Special assignments and homework to enhance their thinking ability.
(6) Bilingual explanations after the class hours for better understanding.
(7) Regularly monitoring slow learners to track improvement and adjust strategies as needed.
(8) Conducting Parents Teachers Meeting (PTM) to provide consistent support at home.
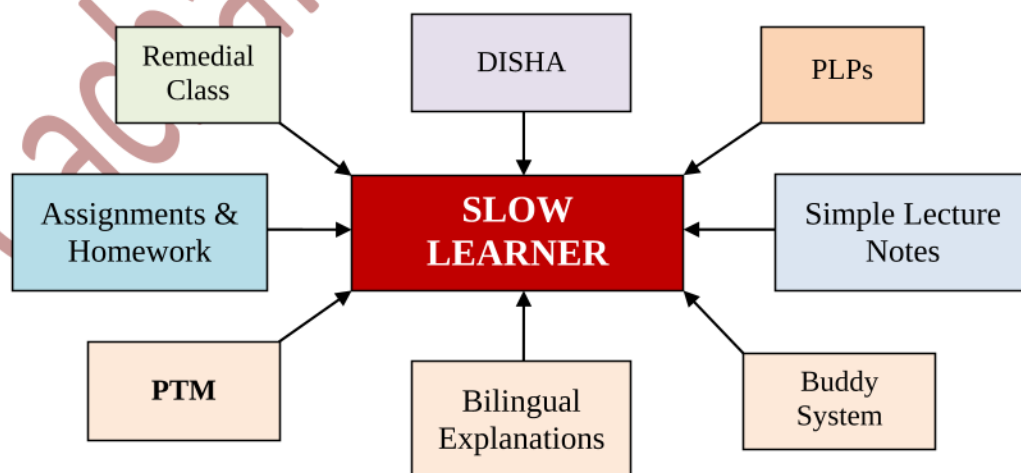(9) Provision of simple and standard lecture notes for easy understanding.

Fig. 2: Strategies for supporting slow learners

CACHAR COLLEGE

TRUNK ROAD, SILCHAR-788001 (ASSAM)

ESTD: 1960

AFFILIATED TO: ASSAM UNIVERSITY, SILCHAR

Phone: 03842-246953 (Office)
03842-247077 (Principal)
Fax: 03842-261842

URL: http://www.cacharcollege.ac.in
E-mail: cacharcollege60@gmail.com
iqaccacharcollege@gmail.com

4.2: Advanced learners:

(1) Conducting additional programs, workshops, or projects to expand their knowledge.
(2) Advanced assignments or tasks like participation in seminars/ conferences/technical events/competition (Fig. 3).
(3) Encouraging independent projects that allow exploration of interests beyond the standard curriculum.
(4) Pairing advanced learners with mentors/teachers in their field of interest to foster growth and practical experience.
(5) Allowing advanced learners to take on leadership roles within the class or in extracurricular activities.
(6) Engaging them in research and innovation tasks under faculty guidance to foster critical thinking.
(7) Inspiring advanced learners to get engaged in certificate/Add-on Courses to nurture their skills on SWAYAM, NPTEL, Coursera, etc.
(8) Felicitation of meritorious students with Prizes, Scholarships and Certificates.
(9) Provision of additional learning and reference material.

The standard curriculum will cater to the needs of average learners. However, they are always encouraged to participate in the activities designed for slow and advanced learners.
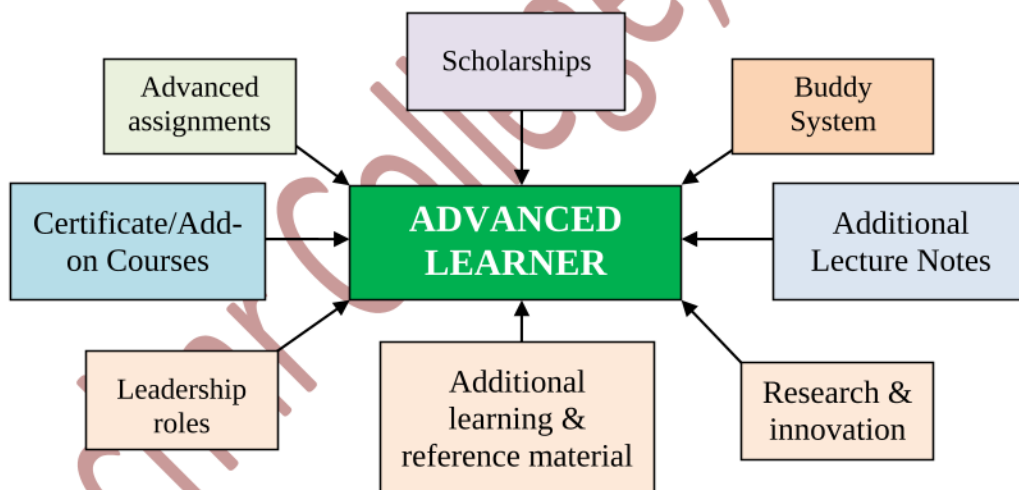

Fig. 3: Strategies for supporting advanced learners

5. Monitoring and Evaluation:

(1) **Progress Reports**: Head of the Department and faculty members shall maintain progress register for both slow and advanced learners.
(2) **Regular Meetings**: Scheduled meetings with teachers, parents, and students to review progress and make necessary plans.
(3) **Feedback Mechanism**: Collect feedback from students/parents to ensure that interventions align with their learning experiences and needs.
(4) **Annual Review**: IQAC shall conduct an annual review of the effectiveness of support programs, making necessary modifications.

CACHAR COLLEGE
TRUNK ROAD, SILCHAR-788001 (ASSAM)
ESTD: 1960

AFFILIATED TO: ASSAM UNIVERSITY, SILCHAR

Phone:	03842-246953 (Office)		URL:	http://www.cacharcollege.ac.in
	03842-247077 (Principal)		E-mail:	cacharcollege60@gmail.com
Fax:	03842-261842			iqaccacharcollege@gmail.com

6. Roles and Responsibilities:

(1) **Teachers/Mentors**: Identify, support, and evaluate both slow and advanced learners, maintaining regular communication with them and their parents. Nodal Teacher of the department should maintain the slow and advanced learners register.

(2) **Career Counselling, Placement and Students' Progression Monitoring Cell (CCPSPMC) & Co-curricular and Extension Activity Cell (CEAC)**: Frequently arrange counselling sessions and motivational talks to provide guidance, especially for slow learners facing additional barriers.

(3) **Academic Monitoring Committee & Principal**: Oversee implementation, monitor progress, and review the effectiveness of support programs.

(4) **Parents/Guardians**: Cooperate with teachers and counselors to reinforce learning strategies at home.

7. Expected outcome:

The implementation of this policy is expected to generate outcomes for both slow and advanced learners, like improved academic performance, enhanced confidence and engagement, reduction in dropout rates, development of learning strategies and strengthened parental and teacher involvement.

8. Compliance and Review:

All faculties and supporting staffs are required to adhere to this policy and provide equitable support to all students. The Nodal Teacher of the respective department shall oversee the collection, organization, and management of all records essential for the successful execution of **PRAGATI**. If necessary, this policy will be reviewed on an annual basis or as needed to incorporate new educational insights and stakeholder feedback.
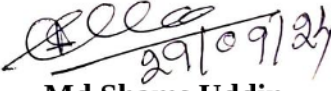
Reference: This policy is approved in the IQAC meeting held on 27/09/2024 at 3.00 PM in the office of the IQAC, Cachar College, Silchar vide Resolution No 1.

Prepared by

29/9/2024

IQAC, Cachar College
Dr. Mukul Kumar Baruah
Coordinator, IQAC

Approved by

29/09/24

Md Shams Uddin
Principal (i/c)
Cachar College, Silchar
Principal-in-Charge
Cachar College, Silchar-1