OFFICE OF THE PRINCIPAL
CACHAR COLLEGE
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ESTD: 1960
AFFILIATED TO: ASSAM UNIVERSITY, SILCHAR

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Ref: CC/TF/2021/554-B   Date: 15/02/2021

To
The Registrar
Assam University, Silchar

Sub: Teachers' Feedback on syllabus: Regarding

Sir,

      With reference to the subject mentioned above the undersigned have the honour to communicate the following suggestions from Teachers of all the Departments as well as students collected as part of Feedback Report on syllabus prepared by Feedback Committee of the College.

Suggestions:

1. Periodic updation of the syllabus may be after every 3 or 5 years.
2. Inclusion of practical papers in the Skill Enhancement Courses (SEC). This will then help in developing entrepreneurship.
3. Skill enhancement course in Sanskrit language needs to emphasize on the Spoken-Sanskrit aspect for greater communication skills.
4. Colleges may send Department-wise proposal at least once in a year to Affiliating University for necessary Curriculum review to adapt to change in better way, which will not only refine the syllabus, but also will improve it & help attract students continuously. In short periodic updation of the syllabus is very important.
5. Seminar presentation by student on any topics must be included in the syllabus particularly for the personality development of a student.

This is being sent for your kind information and with a request to do the needful with the respective Board of Studies (BUGs) of the University.

Thanking you,

                               Yours Faithfully,

                            15/02/2021

                      (Dr. Siddhartha Sankar Nath)
                               Principal
                        Cachar College, Silchar
                               Principal
                      Cachar College, Silchar-1

Copy to:
1. Convenor, Feedback Committee for information
2. IQAC Coordinator, Cachar College for information
3. Cachar College Office File

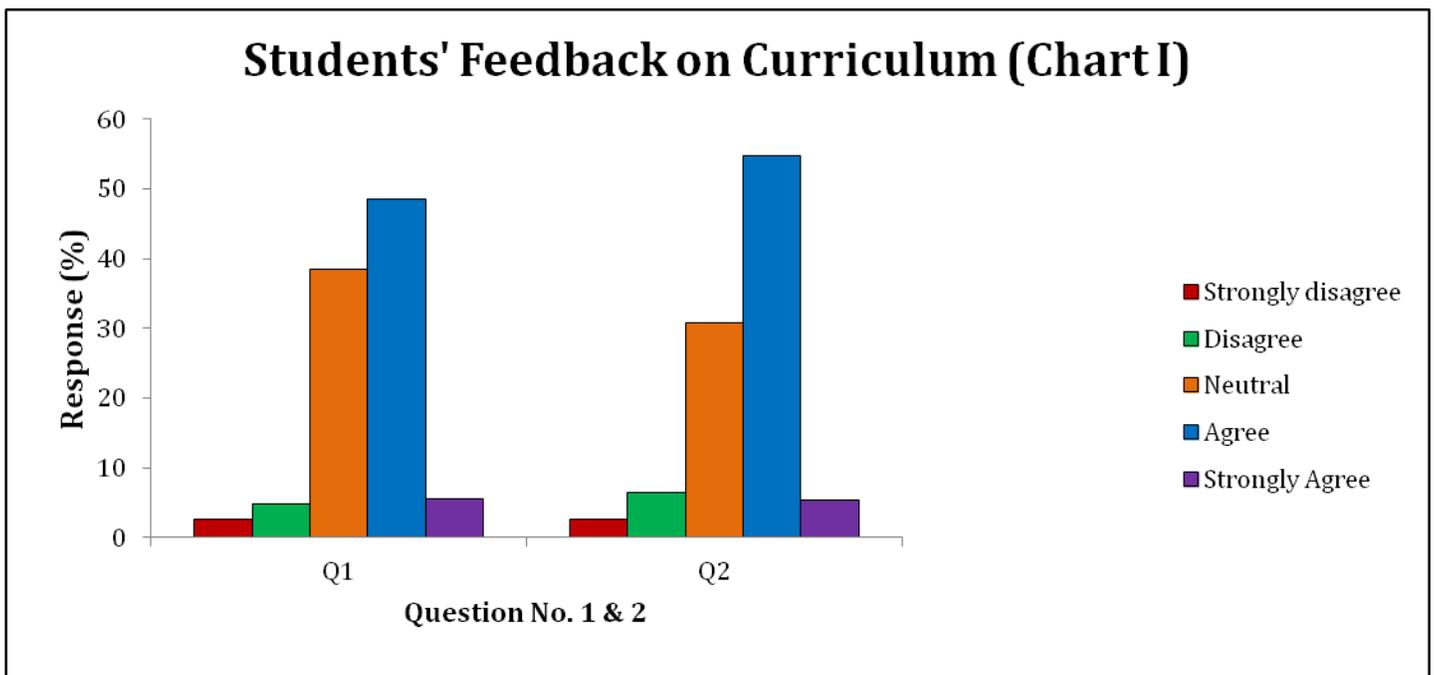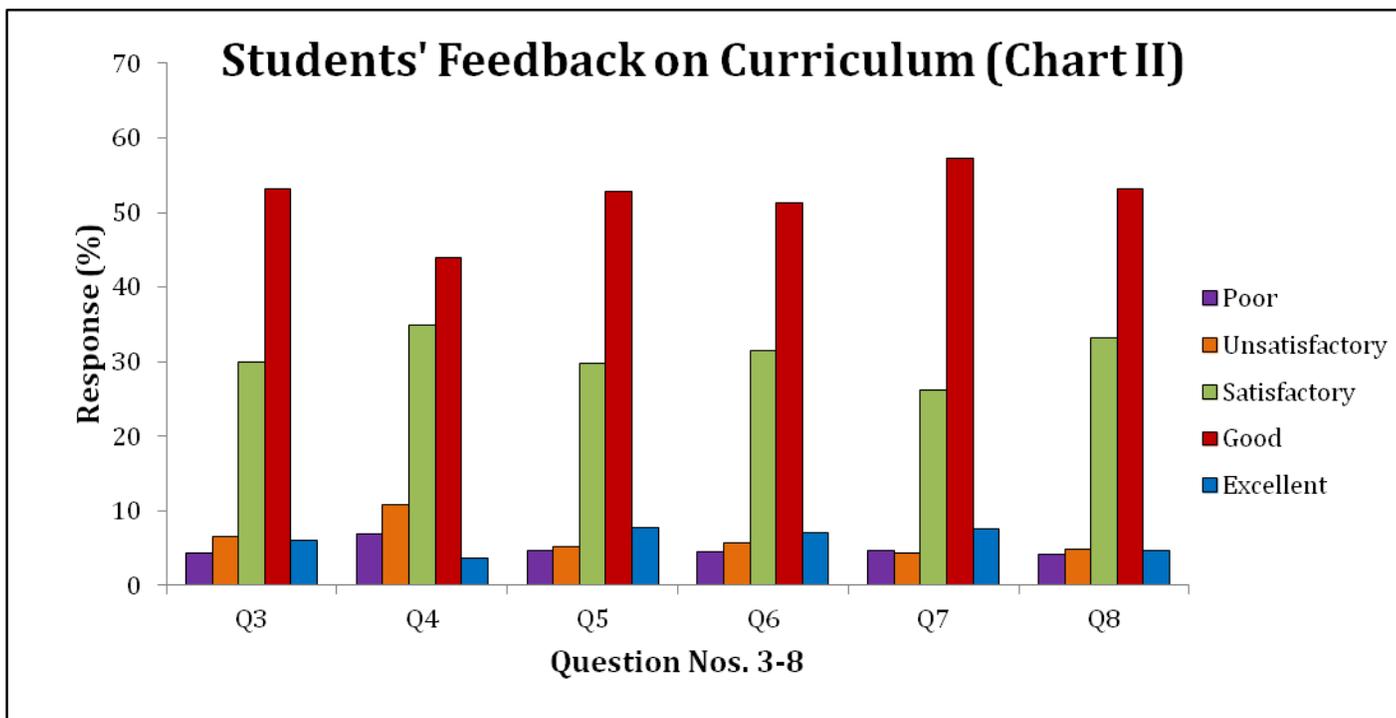# Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

Students' Feedback on Curriculum:

Students are the most important stakeholders of an academic institution and thus data about student preferences are vital to academic development. From the current academic year the college has started collecting feedback using online feedback system from our undergraduate students of 1st, 3rd, and 5th semester. We have used a five point scale feedback form on the curriculum. We have received 649 responses out of which 340 from 1st semester, 177 from 3rd semester and 133 from 5th semester. 61.3% of these responses are from science stream, 22% from arts stream and 16.6% from commerce stream. We have received 411 responses from general students and 238 from honours students.

Question No.	Questions	Responses in %				
		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The contents of the syllabus are up-to-date and it covers contemporary topic/ global issues/ recent developments in Science and Technology.	2.6	4.8	38.5	48.5	5.5
2	Skill Enhancement Courses (SEC) are enhancing employability skills or need-based or effective for the development of entrepreneurship	2.6	6.5	30.8	54.7	5.4
Question No.	Questions	Responses in %				
		Poor	Unsatisfactory	Satisfactory	Good	Excellent
3	How do you rate the sequence of units in the syllabus?	4.3	6.6	29.9	53.2	6
4	Rate the size of the syllabus in terms of load on the student?	6.8	10.8	34.8	43.9	3.7
5	How do you rate the offering of the options of Generic Elective (GE)/ Discipline Specific Core Course (DSC) papers?	4.6	5.1	29.7	52.9	7.7
6	How do you rate the textbooks and reference books	4.5	5.7	31.4	51.3	7.1

Question No.	Questions					
	mentioned in the syllabus?					
7	How do you rate the interest generated by the syllabus for pursuing higher studies or research in a particular subject?	4.6	4.3	26.2	57.3	7.6
8	How do you rate the evaluation method mentioned in the syllabus?	4.2	4.9	33.1	53.2	4.6

Question No.	Questions	Responses in %		
		No	Neutral (Don't know)	Yes
9	Whether the syllabus is career-oriented?	6.6	40.4	53

Students' Feedback on Curriculum (Chart I)

Students' Feedback on Curriculum (Chart II)

On an average (Question Nos.1-2), 5.45% are strongly agree, 51.6% are agree, 34.6% are neutral, 5.65% are disagree, and 2.6% are strongly disagree on the current syllabus in context to up-to-date topics and chance of providing employability or entrepreneurship by the SEC papers. Similarly with respect to other parameters (Question Nos.3-8), on an average 6.1%, 52%, 30.9, 6.2, and 4.8% of the respondents think that current syllabus of the various programmes designed by the Assam University, Silchar, Assam is excellent, good, satisfactory, unsatisfactory, and poor respectively. Additionally, 53% of the respondents think that the syllabus is career orientated while 40.4% of the participants remained neutral to this question. We have also received some valuable suggestions from the students like:
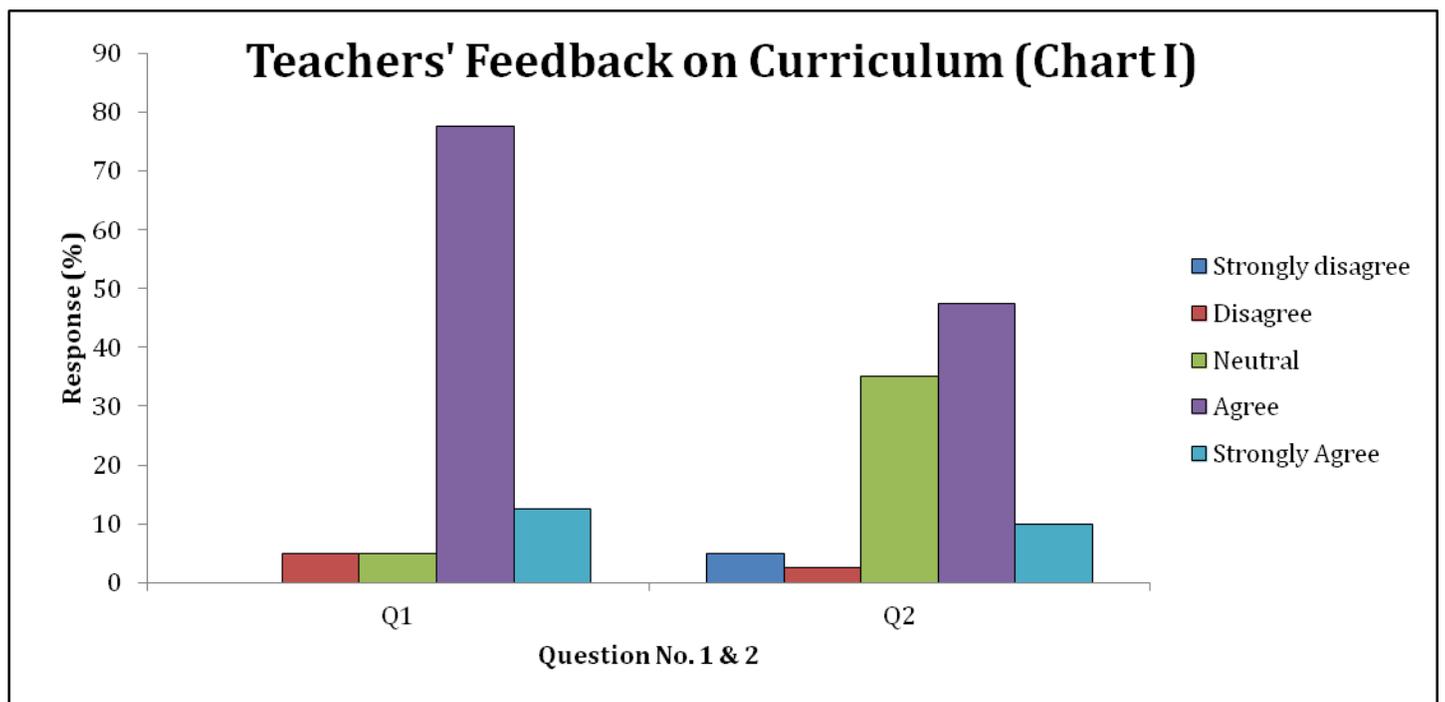
- Inclusion of practical papers in the Skill Enhancement Courses (SEC). This will then help in developing entrepreneurship
- Inclusion of more reference books in the library covering all the topics of syllabus.
- The contents of the syllabus should be curbed down as it is not possible complete within a semester.
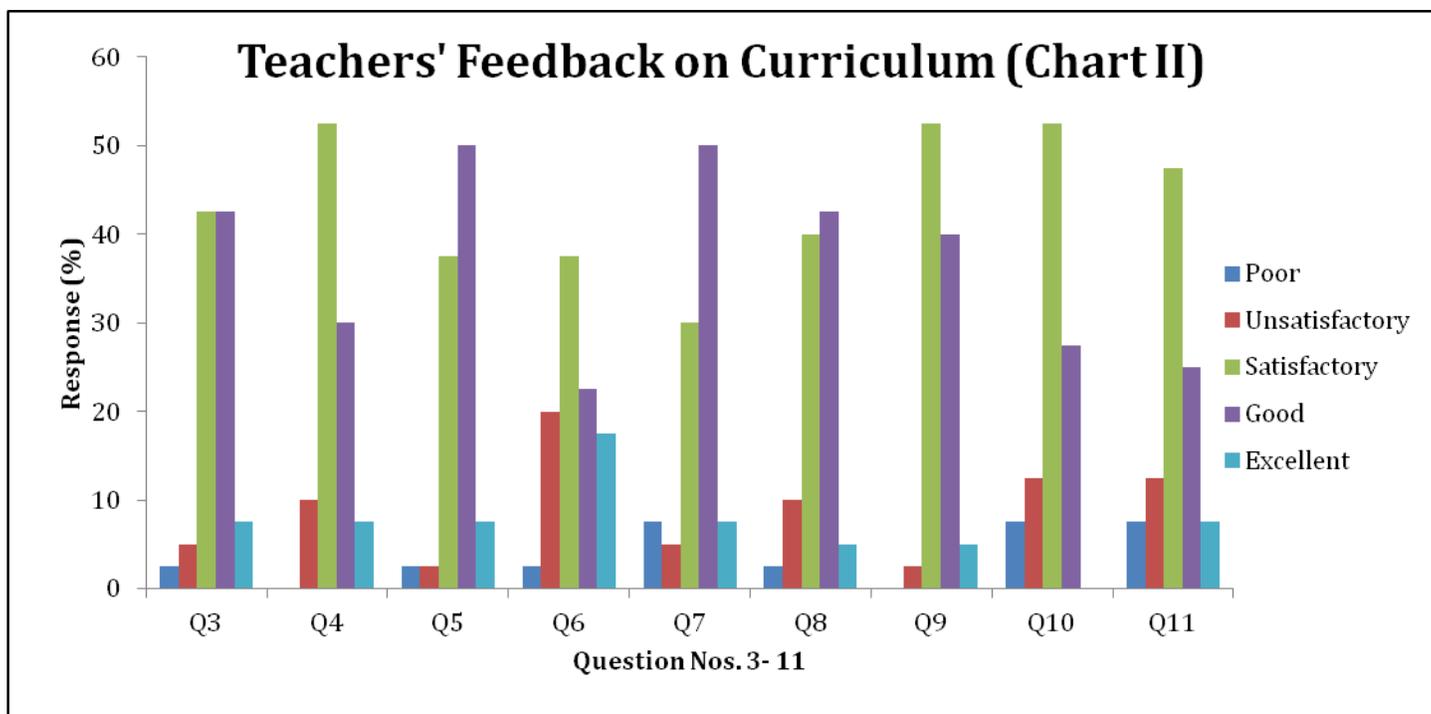
Teachers' Feedback on Curriculum:

We have collected feedback from faculties of our college as they play the vital role in designing and implementing the curriculum. With an aim to update the curriculum to an one which can provide employability and/ or entrepreneurship we have approached all the faculties of the college and received 40 numbers of responses. Out of these 40 responses, 19 are from arts stream, 15 are from science stream and 6 are from commerce stream. Their valuable responses revealed the following facts:

Question No.	Questions	Responses in %				
		Strongly disagree	Disagree	Neutral	Agree	Strongly Agree
1	The contents of the syllabus are up-to-date and it covers contemporary topic/ global issues/ recent developments in Science and Technology.	0	5	5	77.5	12.5
2	Skill Enhancement Courses (SEC) are enhancing employability skills or need-based or effective for the development of entrepreneurship	5	2.5	35	47.5	10
Question No.	Questions	Responses in %				
		Poor	Unsatisfactory	Satisfactory	Good	Excellent
3	How do you rate the sequence of units in the syllabus?	2.5	5	42.5	42.5	7.5
4	Rate the size of the syllabus in terms of load on the student?	0	10	52.5	30	7.5
5	How do you rate the offering of the options of Generic Elective (GE)/ Discipline Specific Core Course (DSC) papers?	2.5	2.5	37.5	50	7.5
6	How do you rate the textbooks and reference books mentioned in the syllabus?	2.5	20	37.5	22.5	17.5
7	How do you rate the interest generated by the syllabus for pursuing higher studies or research in a particular subject?	7.5	5	30	50	7.5
8	Do you think the syllabus is capable of imparting	2.5	10	40	42.5	5

Question No.	Questions					
	leadership activities/ ensuring positive attitudes among the students					
9	How do you rate the evaluation method mentioned in the syllabus?	0	2.5	52.5	40	5
10	The system followed by the university for the design and development of the curriculum is effective.	7.5	12.5	52.5	27.5	0
11	How do you rate the provision formulated to update the curriculum from time to time	7.5	12.5	47.5	25	7.5
12	The balance between theory and Lab in the syllabus/ course	-	14.8	25.9	40.7	18.5

Question No.	Questions	Responses in %		
		Yes	No	Neutral
13	Whether the syllabus is career-oriented?	67.5	12.5	20
14	Do you think the syllabus can be covered on time?	67.5	5	27.5

Teachers' Feedback on Curriculum (Chart I)

Teachers' Feedback on Curriculum (Chart II)

On an average (Question Nos. 1-2), 11.25 % are strongly agree, 62.5 % are agree, 20 % are neutral, 3.75 % are disagree, and 2.5 % are strongly disagree on the current syllabus in context to its up-to-date topics and chance of providing employability or entrepreneurship by the SEC papers. With respect to other parameters (Question Nos. 3-11), on an average 7.2%, 36.7%, 43.6, 8.9, and 3.6% of the respondents (n=40) think that current syllabus of the various programmes designed by the Assam University, Silchar, Assam is excellent, good, satisfactory, unsatisfactory, and poor, respectively. Around 41 % of the respondents (n=27) also think that the balance between theory and practical is good (Question No. 12) Additionally, more than 65% of the respondents think that the syllabus is career orientated and the syllabus can be covered within time (Question 13 & 14). We have also received some valuable suggestions from the faculty members of our college like:
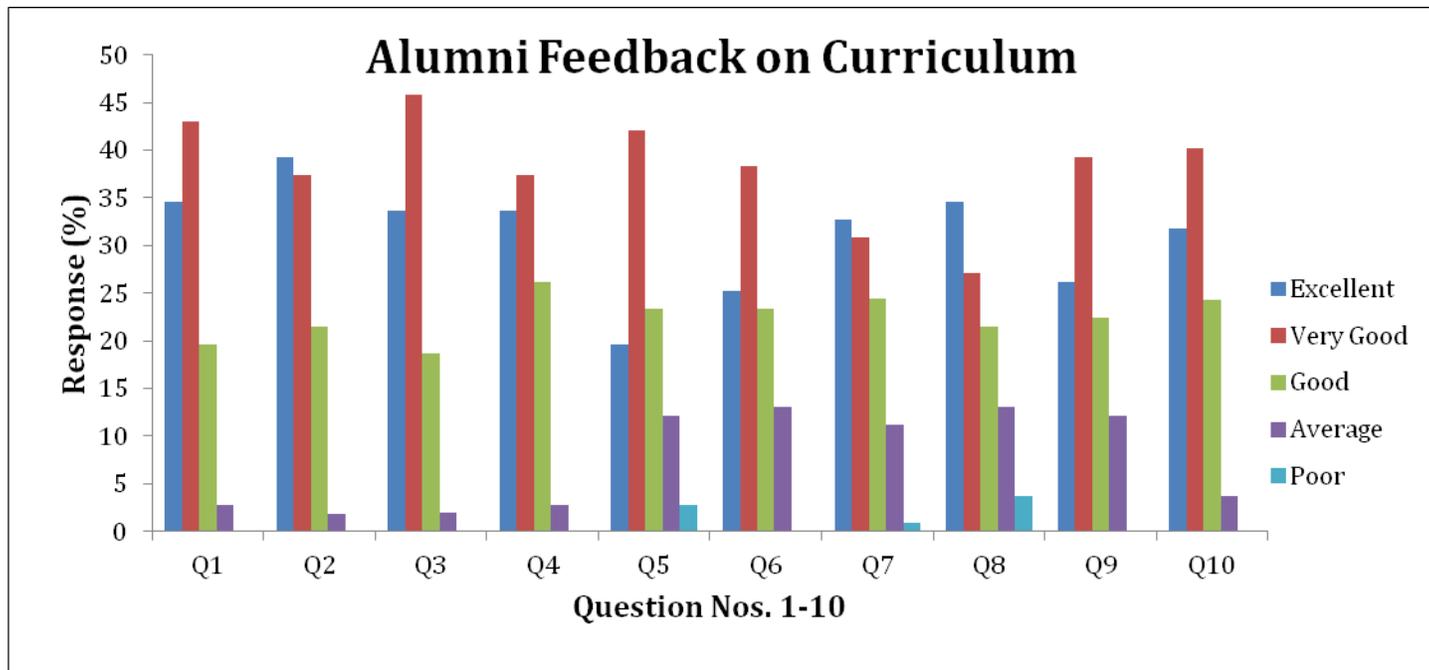
- Periodic updation of the syllabus may be after every 3 or 5 years.
- Inclusion of practical papers in the Skill Enhancement Courses (SEC). This will then help in developing entrepreneurship.
- Skill enhancement course in Sanskrit language needs to emphasize on the Spoken-Sanskrit aspect for greater communication skills.
- Colleges may send Department-wise proposal at least once in a year to Affiliating University for necessary Curriculum review to adapt to change in better way, which will not only refine the syllabus, but also will improve it & help attract students continuously. In short periodic updation of the syllabus is very important.
- Seminar presentation by student on any topics must be included in the syllabus particularly for the personality development of a student.

Alumni Feedback on Curriculum:

Praktanee is an association of the ex-students of Cachar College. The primary aim of this association is to bring about better co-ordination between College administration and past students of the College and to facilitate their sincere attitude of helping the College in every sphere of its development. As they are already established themselves in different positions in the society, they can better share their personal experience on the syllabus particularly in context to employability and/ or developing entrepreneurship. We have received a total of 107 responses from the alumni of our college and the analysis their feedback revealed the following facts-

Question No.	Questions	Responses in %				
		Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	34.6	43	19.6	2.8	0
2	How would you rate the quality of education imparted in the college?	39.3	37.4	21.5	1.8	0
3	How would you rate the course content delivery?	33.6	45.8	18.7	1.9	0
4	How would you rate the course curriculum for fulfilling your expectations?	33.6	37.4	26.2	2.8	0
5	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	19.6	42.1	23.4	12.1	2.8
6	How best the curriculum helps you to improve your inter and intrapersonal skills.	25.2	38.3	23.4	13.1	0
7	How do you rate the relevance of your degree to your present job?	32.7	30.8	24.4	11.2	0.9
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.	34.6	27.1	21.5	13.1	3.7
9	How do you rate development activities organized by the college for your overall development?	26.2	39.3	22.4	12.1	0

10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	31.8	40.2	24.3	3.7	0

On an average (Question Nos.1-10), 31.1% of the respondents (n=107) think that the syllabus is excellent, 38.1 % think syllabus is very good, 22.5 % think syllabus is good, 7.5 % think syllabus is average and lastly 0.7 % think the syllabus is poor. We have also received some valuable suggestions from the alumni of our college like:

- Emphasis on NET qualification or perhaps extra classes for NET examination will help students to compete with different colleges.
- There should be much more programs regarding the choosing of career, games sports. Students should learn about different aspects of career opportunities. They should get the opportunity to carry out their hobbies and to showcase it in a well to do manner through some programs held in the college.
- Incorporation of Information Technology and other Innovative Teaching-Learning Materials related to different courses offered in the college.