



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		CACHAR COLLEGE
Name of the head of the Institution		Dr. Siddhartha Sankar Nath
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03842247077
Mobile no.		9435712440
Registered Email		iqaccacharcollege@gmail.com
Alternate Email		cacharcollege60@gmail.com
Address		Trunk Road
City/Town		Silchar
State/UT		Assam
Pincode		788001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Apurba Chakraborty
Phone no/Alternate Phone no.	03842246953
Mobile no.	9435730741
Registered Email	iqaccacharcollege@gmail.com
Alternate Email	cacharcollege60@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.cacharcollege.ac.in/pdf/AQAR-CACHAR%20COLLEGE%202017-2018%20pdf.pdf">http://www.cacharcollege.ac.in/pdf/AQAR-CACHAR%20COLLEGE%202017-2018%20pdf.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.cacharcollege.ac.in/academic_calendar.html">http://www.cacharcollege.ac.in/academic_calendar.html</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.80	2004	01-Dec-2004	01-Nov-2009

### 6. Date of Establishment of IQAC

09-Jan-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality	02-Jul-2018 365	104

Assurance Cell (IQAC)		
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	06-Aug-2018 509	2475
Academic & Administrative Audit (AAA)	18-Nov-2019 42	2475
Improvement in sanitation facilities and Swachhata Drive	02-Jul-2018 365	2475
Feedback from Students	02-Jul-2018 365	2377
Feedback from Teachers	02-Jul-2018 365	52
Feedback from Parents	04-Feb-2019 331	4500
Feedback from Alumni	10-Sep-2019 110	68
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Cachar College	Biotech Hub	DBT	2018 456	179000
Department of Philosophy & Sanskrit	National Seminar	ICPR	2018 02	250000
Department of Philosophy	Indian Philosophers Day	ICPR	2018 01	20000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Improvement in sanitation facilities and Swachhata Drive within College campus

Development and Allotment of Departmental Rooms for Arts Faculty.

Renovation of labs, canteen and TDC Evaluation Zone

Construction of CC Block Pavements in the campus

Construction of vehicle/cycle shed.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Class Test	Held in respective departments as per Academic Calendar
Unit Test	Held in due date
Student's Body Election	Could not be completed due to various reasons
College Social Week	Could not completed due to various reasons
Observation Day	Observed successfully.
Academic Programmes	Held
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
Governing Body	29-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2019
Date of Submission	04-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> <li>• Generation of a unique enrollment number for each student.</li> <li>• Retrieval of enrollment card and identity card for each student as well as class attendance registers.</li> <li>• Online admission process and online payment of admission fees etc.</li> <li>• An Automated Accounting System or ERP for all types of financial transactions.</li> </ul>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Academic Calendar: The institution has a well planned Academic Calendar for every Academic Session comprising actual working days, duration of Summer, Puja and Winter recess etc. 2. Preparation of Class Routine: The institution follows the curriculum designed by the affiliating University i.e., Assam University, Silchar for running TDC Courses of all the three streams i.e., Arts, Science and Commerce and also the curriculum designed by Assam Higher Secondary Education Council (AHSEC) for Higher Secondary Classes. To deliver the curriculum effectively, a centralized Class Routine is prepared every year at the beginning of the Academic Session based on the available infrastructural facilities. 3. Rotational distribution of syllabus: This central routine is again followed by each department to prepare the Departmental Class Routine, prepared by respective HOD, where classes are allotted in a balanced manner to each faculty member of the Department. The best practice in this process is that units of each paper in a subject are rotationally distributed to the teachers. 4. Remedial Coaching: UGC funded remedial coaching centre was also functional for remedial classes of each subject for the below average students of the college or who missed the regular classes in the college due to some reasons. 5. Groupings for Practical classes: Subjects having practical classes of both TDC and HS are also included in the main routine and arranged departmentally. For practical classes grouping of 25-30 students are made for effective delivery of hands on practice. 6. Organizing Field trip, Educational Excursions: The Department of Zoology, Industrial Fish & Fisheries & Botany regularly organize Workshop, On-Job Training, Field Trips and Excursion in and outside the state every year to meet the requirement of curriculum as per Assam University, Silchar. 7. Introduction of Morning section: Morning Session classes are also introduced to cater larger number of students of Arts and Commerce. 8. Recruitment of additional Guest Faculty: To make the learning effective, discrepancy of faculty is maintained by appointment of part time faculty to complete the syllabus within stipulated time frame of the Semester system. 9. Student enrichment Programmes: Subject related students enrichment programmes and invited lectures are organized regularly. 10. Publication of

Wall Magazines and Journals: Departmental wall Magazines and Journals are also published time to time to encourage students to enhance their writing capabilities and other hidden talents. 11. Utilization of available ICT facilities: Facilities of Information & Communication Technology such as Digital class rooms available in the institution are also utilized for effective delivery of syllabus. 12. Utilization of Library & Internet facility: Books are issued from College library to the students. Internet facility can also be used by the students for browsing e-journals and e-books under INFLIBNET Programme. 13. Conducting regular Unit tests: At least two unit tests are conducted in every semester for assessing learner's progress. 12. Organizing Departmental Seminar, Workshop: Various Departments under Faculty of Arts, Science and Commerce organize subject-related Departmental Seminar, Workshop etc. for effective delivery of curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA Honours	01/08/2018
BA	BA Pass	01/08/2018
B.Com	B.Com Honours	01/08/2018
B.Com	B.Com Pass	01/08/2018
B.Sc	B.Sc Honours	01/08/2018
B.Sc	B.Sc Pass	01/08/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BSc	Field Study for TDC 1st Semester Hons. and 3rd Sem Pass organized by Department of Zoology at Sone Beel as per Assam University Curriculum 6th Oct., 2018	68
BSc	Field Trip for TDC 6 Semester students at Gangtok and Darjeeling organized by Dept. of Zoology, during 16-25 January 2019.	20
BSc	Field Study for TDC 2nd Semester Hons organized by Department of Botany at Belacherra-Marua Range of Borail Wildlife Century as per Assam University Curriculum 30th April, 2019	25
BSc	Field Study for TDC 4th Semester Pass organized by Department of Botany at Khaspur Sericulture Farm and adjoining areas as per Assam University Curriculum 4th May, 2019	60
BSc	Field Study for TDC 6th Semester Hons organized by Department of Botany at Shillong and Cherrapunji, Meghalaya as per Assam University Curriculum February 20 to 25, 2019	15
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The mechanism for obtaining feedback from students, teachers, Alumni and Parents are being developed through questionnaire. However, the process is not yet completed.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	350	780	358
BCom	Bachelor of Commerce	300	290	288
BSc	Bachelor of Science	300	669	300

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2377	0	52	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	20	96	2	2	3

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Availability of Mentoring system in Cachar College, Silchar: 1. Modalities for introducing Mentoring Programme (MentorMentee System) in Cachar College has been developed with initiative of IQAC in 201819. 2. Awareness meeting with teachers and students of Arts, Science and Commerce were organized separately. Quarries from teachers and students on the Mentoring Programme were invited and resolved upto their satisfaction. Necessary ratifications of the modalities were done. 3. MentorMentee system was finalized by the students and teachers in 201819 and scheduled for initiation from the academic session 201920. 4. The Cachar College Mentoring Programme was designed constituting a core committee for a year with Principal of the college as the Chief Mentor. The Core Committee Consist of Chief Mentor, one General Mentor and three Mentors from 3 faculty viz., Arts, Science and Commerce with their Deputies. Students in groups will be distributed among teachers of their respective streams. Each and every member of the programme will have a unique alphanumeric identification code. The MentorMentee pair will be for whole period of course of study of the Mentee. 5. As far as practicable, HoDs or Senior Teachers (in case HOD not available for imminent superannuation etc.,) will be Mentors for Honours students of respective Departments, while other teachers of a particular stream will serve as Mentors for students of General Higher Secondary courses of the same streams. Teachers on some yearlong (or indefinite period) Special Additional Duties in the college, teachers on lien leave and teachers superannuating in the next 3 years and 2 years will be generally exempted from mentoring Degree and Higher Secondary students respectively.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------



2377

52

1:48

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	52	13	0	29

## 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

**2.5 – Evaluation Process and Reforms**

## 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA Honours	Odd Semester	25/02/2019	02/05/2019
BA	BA Pass	Odd Semester	25/02/2019	02/05/2019
BCom	BCom Honours	Odd Semester	25/02/2019	02/05/2019
BCom	BCom Pass	Odd Semester	25/02/2019	02/05/2019
BSc	BSc Honours	Odd Semester	25/02/2019	02/05/2019
BSc	BSc Pass	Odd Semester	25/02/2019	02/05/2019
BA	BA Honours	Even Semester	29/06/2019	14/08/2019
BA	BA Pass	Even Semester	29/06/2019	14/08/2019
BCom	BCom Honours	Even Semester	29/06/2019	14/08/2019
BCom	BCom Pass	Even Semester	29/06/2019	14/08/2019
BSc	BSc Honours	Even Semester	29/06/2019	14/08/2019
BSc	BSc Pass	Even Semester	29/06/2019	14/08/2019
<a href="#">View File</a>				

## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For continuous internal evaluation system an examination committee is constituted by the Principal, which is responsible for preparing examination routine for the unit tests as per the guidelines prescribed by the affiliating university. The respective department normally sets the question papers and conducts the examination as per the routine notified centrally. The examination committee undertakes the responsibility of distributing required number of Answer Scripts to the individual departments well ahead of examination schedule. The Answer Scripts are evaluated at departmental level and subsequently arranged uploading of the marks of unit tests in the Assam University (affiliating university) web portal. After the introduction of CBCS

system in the college, it has become mandatory for every department to provide the percentage of class attendance of students as per the guidelines prescribed by affiliating university and the same is also uploaded in the web portal of affiliating university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the new academic session in every year an academic calendar is prepared on the basis of academic calendar provided by the affiliating university. The calendar is prepared under the supervision of the IQAC and the same is published in the college prospectus. The academic calendar and class routine is divided into two semesters for smooth conduct of teaching and learning process. All the necessary information such as tentative dates of unit tests, various events like freshers welcome, annual social week, celebration of Milad Mehfil, student union election, Sanskrit Day, Hindi Day, NCC Day etc and a list of holidays as per Assam University are included in the Calendar. However, the college also celebrates some events and occasions with short notices which are not included in the calendar. All the stakeholders of the college are provided a copy of academic calendar which is mainly for the smooth running of the departmental activities as well as class test and other such activities for the greater interest of the student fraternity of the college.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.cacharcollege.ac.in/iqac.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Honours	BA	Arabic Honours	7	1	14.28
BA Honours	BA	Bengali Honours	23	12	52.17
BA Honours	BA	Economics Honours	5	2	40.0
BA Honours	BA	English Honours	22	9	40.90
BA Honours	BA	History Honours	4	3	75.00
BA Honours	BA	Manipuri Honours	7	6	85.70
BA Honours	BA	Philosophy Honours	2	2	100.00
BA Honours	BA	Political Science Honours	5	3	60.00
BA Pass	BA	Pass Course	182	78	42.85
BSc Honours	BSc	Botany Honours	18	15	83.33

BSc Honours	BSc	Chemistry Honours	22	6	27.27
BSc Honours	BSc	Economics Honours	1	0	00.00
BSc Honours	BSc	Mathematics Honours	19	7	36.84
BSc Honours	BSc	Physics Honours	20	14	70
BSc Honours	BSc	Zoology Honours	20	17	85.00
BSc Pass	BSc	Pass Course	150	60	40.00
BCom Honours	BCom	Accountancy Honours	41	19	46.34
BCom Honours	BCom	Management	28	12	42.85
BCom Pass	BCom	Pass Course	115	51	44.35
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.cacharcollege.ac.in/igac.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	ICPR	150000	75000
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
International	English	1	0
International	Philosophy	1	0
<a href="#">View File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
English	2
Philosophy	2
<a href="#">View File</a>	

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Financial Decentralisation in Indian Federal System	N Bijen Meetei and Smriti Paul	International Journal of Applied Science Vol.5 (10): [UGC Approved Journal]: Impact Factor 5.734 (SJIF), 1.543 (GIF)	2018	0	Nil	0
The Seventy Fourth Constitutional Amendment	N Bijen Meetei and Smriti Paul	Online International Interdisciplinary Research Journal	2018	0	NIL	0

ActAn Analysis (Page No. 8895)		[UGC Approved upto 14/06 /2019] Vol08/Nov 2018 Special Issue (01				
Subdivision of the Spectra for D(r,s,o,t) operator on certain sequence space	Dr. Avinoy Paul and B C Tripathy	Bol. Soc. Parana. Mat.	2018	0	Cachar College, Silchar	0
Quest for Literacy in Richard Wright's Black Boy and the Autobiography of Malcolm X	Dr. Padmashree Chakraborty	International Journal of Research and analytical reviews	2019	0	Cachar College, Silchar	0
Being Black and Female: A study of Zero Neale Hurston Dust Tracks on a Road	Dr. Padmashree Chakraborty and Anup Kumar Das	Alter Reading Literature, Society and State	2019	0	Cachar College, Silchar	0
Black Nationalist Discourse in the Autobiography of Malcolon X	Dr. Padmashree Chakraborty, S Nikam, M Nikam, J Thome, R Hulam	Literacy Insight	2019	0	Cachar College, Silchar	0
SANASAM BINODKI THONANG LEIBAKKI SHEIROLDA MEETYENG AMMA	Ch Kamala Devi	YESSING31st and 32nd Issue ISSN 23487526	2018	0	Nil	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
--------------------	----------------	------------------	---------------------	---------	---------------------	------------------------------

					excluding self citation	mentioned in the publication
Nil	Nil	Nil	2018	0	0	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	22	1	0
Presented papers	1	10	0	0
Resource persons	0	0	1	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Lecture on Breast Cancer: Connecting Developed and Developing World	"Sucheta" Cachar College Women's Cell	30	20
Free eye camp and cataract detection camp Daspara ,Mashghat	NSS Cachar College, Silchar Unit	2	10
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	0	0
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

Nil	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institutional	Sharing of Research Facilities	Assam University, Silchar	09/07/2018	30/06/2019	41
Institutional	Inviting Scientists and Experts to conduct OnJob training for students of Industrial Fish Fisheries	Central Inland Fisheries Research Institute (CIFRI) , Guwahati Regional Centre	25/03/2018	28/03/2018	50
Institutional	Inviting Scientists and Experts to conduct OnJob training for students of Industrial Fish Fisheries	College of Fisheries, Lembuchhera, Agartala, Tripura	25/03/2018	28/03/2018	80
Departmental	Utilizing lab Facilities	Govt. Sericulture Farm, Pailapool (for Students' Project Work)	17/09/2018	08/04/2019	02

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

**No Data Entered/Not Applicable !!!**

[View File](#)

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18416408	8426318

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	1.0	2009

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	0	01/01/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	70	2	1	2	0	0	8	50	0



Added	0	0	0	0	0	0	0	0	0
Total	70	2	1	2	0	0	8	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	<a href="http://www.cacharcollege.ac.in/igac.htm">http://www.cacharcollege.ac.in/igac.htm</a> <u>1</u>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12024000	5065802	1000000	125484

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For physical infrastructure: 1) Maintenance of CCTV surveillance for 24 hrs in the campus, the computer systems in the administrative block are internet enabled and storage of academic and accounting data through college server and software. 2) All types of construction and repairing works are supervised by a Supervisory Engineer. To look after the campus, there is care taker/ guard for 24 hrs and efficient Housekeeping staff for cleaning of college campus and lavatory. 3) Office attendants (Grade IV staff) assist in the administrative works along with the maintenance of administrative block. 4) The College girls' hostel has hostel warden, manager, mess staff and security for the smooth functioning of the hostel facility. 5) The central library is run by the Librarian with some supporting staffs and the Librarian is assisted for policy decisions by the college authority as well as a library advisory committee. In addition, the central library uses the SOUL software. 6) Each science laboratory has two Lab attendants to assist in all types of departmental activities and its maintenance. It is mandatory for the each department to maintain stock register of all the items of the laboratory. For academic facilities: 1) The College is enabled with WiFi facility in the campus. The digital class rooms and LCD projectors for departments. 2) For smooth and transparent admission, the entire admission process is done online. In addition, the web portal of affiliating university does the registration, examination fee submission and checking of attendance and unit test marks, results etc. All academic data are stored and managed using college server and software. 3) The college has two numbers of ICT enabled Seminar Rooms/ smart class rooms for various Lectures/Seminars/popular Talks/Conferences/Workshops etc. 4) A well-equipped central library run by the Librarian with some supporting staffs and is assisted by library advisory committee for policy decisions. Ebooks and ejournals can be accessed by the students and faculty members. The central library uses SOUL software. 5) All the student related information like class schedules, time table, events in college, notices and deadlines related to semester examination and the NIT, invitations for quotations, etc. are the always shared via college website. The college already has biometric attendance system for its teaching and nonteaching staffs. For

Support facilities: Available facilities are Central Library, Boy and Girls Common Room, Sports, Health Center, NCC, NSS and Extension Activities Centre, Institutional Level Biotech Hub, Central Computer Laboratory, Cooperative, Canteen are maintained by the committees comprised of Teachers and supporting staff.

<http://www.cacharcollege.ac.in/facilities.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Waiver Scheme (FWS) of Govt. of Assam	584	2309660
Financial Support from Other Sources			
a) National	Post Matric Scholarship Schemes Minorities CS, . Central Sector Scheme of Scholarships for College and University Students, Post Matric Scholarship for ST Students Manipur	16	143600
b) International	Nil	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0		0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	0	0	0
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football, Cricket Volley ball match, Debate competition, Cultural programme	Institutional	150
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Certificate of Appreciation	National	0	1	0160170996	CHIRANJIT DEBNATH
2018	Certificate of Appreciation	National	0	1	0140150050	DEBARATI BHATTACHARJEE
2018	Certificate of Appreciation	National	0	1	0170180121	Preeti Acharjee
2018	Certificate	National	0	1	0150160040	SUPRIYA

	e of Appreciation					CHOUBEY
2018	Certificate of Appreciation	National	0	1	0150160040	SUPRIYA CHOUBEY
2018	Certificate of Appreciation	National	0	1	0150160040	SUPRIYA CHOUBEY
2018	Certificate of Appreciation	National	0	1	0160170934	Pritam Malakar
2018	Certificate of Appreciation	National	0	1	0160171281	Payal Das
2018	Certificate of Appreciation	National	0	1	0180190738	Shibaji Chakraborty
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Election of Student Council could not be held due to some unavoidable reasons. However, from time to time different committees were constituted duly comprised of student's representatives for observances and celebrations of events during the academic year like Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, Milad Mehfil, Saraswati Puja etc. Students actively participated in such programs.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

68

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The participative management is practiced by participation of 2 teacher representative and one nonteaching staff representation in the highest decision making body of the college, i.e. Governing Body. This is practiced as the Assam Provincial College Management Act. 2. Each Department has one faculty designated as Head 3. The Principal appoints members in the different committees for smooth running of Administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum development is done by the Affiliating University and the College has no scope for institutional intervention. However, some skilled teachers are selected by the university in the Board of Undergraduate Studies (BUGS).
Teaching and Learning	The teaching and learning strategies are usually 'chalk and talk'. The college however, has two smart class rooms in which classes are taken with audiovisual facilities as well as in the Science Laboratories.
Examination and Evaluation	The quality improvement strategies adopted by the institution for examination and evaluation is timetested. The Principal appoints rotationally some teachers as Assistant Officer incharges in each Examination who conducts the examinations obliging University rules and guidelines. The evaluation part is done by university. The college however holds the evaluation and scrutiny zone of university examinations as per the directives of affiliating university.
Research and Development	The quality improvement strategy for research and development is that the college has a research cell. The teachers are encouraged to engage in research. It is to be mentioned that a number of teachers has obtained Ph.D/M.Phil under different universities encouraged by the college.
Library, ICT and Physical Infrastructure / Instrumentation	The College boasts of a robust library used both by the students and teachers. There are different laboratories in the Science Stream which are quite modern and well equipped.
Human Resource Management	The human resource management of the college is done according to rules set by Director of Higher Education, Govt. of Assam. The college encourages teacher to go for various short term courses. The usual management is done as per the rules set by the State Government.

Admission of Students	The quality improvement strategy adopted by the college for admission of students is quite encouraging. The admission is done in all stages are computerized and online for fresh admission. The college has a webportal which does the job. The software is customized and maintained by an outside agency. The admission in all stages is done only on merit basis obliging Govt. reservation rules
-----------------------	---

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	Online Admission Process
Examination	1. Uploading of Unit Test Marks and Attendance percentage as part of the Continuous Comprehensive Assessment (CCA) is done by the College Administration in the Web Portal of Assam University. 2. Downloading of Registration Certificate, Admit Cards and EndSemester Examination Marksheets from Assam University Portal 3. Online filling up of Examination forms and payment of fees.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NLIST Programme Uses of OPAC	NLIST Programme Uses of OPAC	19/01/2019	19/01/2019	30	12

2019	10 Day Spoken Sanskrit Course	10 Day Spoken Sanskrit Course	29/04/2019	09/05/2019	5	8
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teacher's Enrichment Course in Undergraduate Mathematics Curriculum	1	07/01/2019	12/01/2019	05
Advanced Instructional School on Differential Topology	1	02/07/2018	21/12/2019	20
FDP on "Behavioral Remodeling and Research Methodology	1	14/05/2019	19/12/2019	05
One day workshop on NAAC Awareness Programme	2	17/01/2019	17/01/2019	01
Refresher Course on Disaster Management	1	12/12/2018	02/01/2019	22
FDP on Teaching Methodologies in Philosophy	1	01/11/2018	05/11/2018	05
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
65	52	25	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility from College Employees Cooperative	Loan facility from College Employees Cooperative	Institution of Scholarships and Fee Waiver Scheme for students below poverty

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external audits regularly. The internal audit is done by an eminent Chartered Accountant appointed by college Governing Body. The external, i.e, government audit is done by local accounts officer under the Directorate of Local Fund Audit of Government of Assam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Not Applicable
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

1715698

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College Authority
Administrative	No		Yes	College Authority

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Rendering all sorts of Cooperation in maintaining corporate life of the College ? Maintenance of general discipline ? Constant vigil on prevention of ragging of any type/unwanted incidences

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Online Admission ? Digital Classroom ? Establishment of Institutional Level Biotech Hub sponsored by DBT, New Delhi ? Opening of Department of Statistics ? Infrastructural Development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------



2018	Invited Lecture by faculty of IIT, Delhi	25/08/2018	25/08/2018	25/08/2018	60
2019	One day Seminar on "Employment Oriented Courses" by Northeast Skill Centre, Guwahati	06/04/2019	06/04/2019	06/04/2019	35
2018	National Seminar on "Relevance of Indian Epistemology" sponsored by ICPR	23/12/2018	23/12/2018	24/12/2018	100
2019	10 days Spoken Sanskrit Course	29/04/2019	29/04/2019	09/05/2019	40
2019	Lecture on "Microbiology : Tools and Techniques"	05/02/2019	05/02/2019	05/02/2019	18
2019	Invited Lecture on "Diversity of Plant Growth Promoting Bacteria"	06/02/2019	06/02/2019	06/02/2019	18
2019	Lecture on "Isolation and Identification of Microbes"	07/02/2019	07/02/2019	07/02/2019	18
2019	Lecture on "Identification of Bacteria by genetic sequence"	07/02/2019	07/02/2019	07/02/2019	18
2019	Invited Lecture on "General Laboratory Safety"	12/03/2019	12/03/2019	12/03/2019	11
2019	Lecture on "Genomic DNA Isolation"	15/03/2019	15/03/2019	15/03/2019	11

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Annual Plantation program 2. Periodic cleanliness drive conducted in the campus with the participation of students and teachers. 3. Initiatives for making the college campus 'Plastic free zone'.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti Celebration	02/10/2019	02/10/2019	50
Students participation in the Youth Conference at Ramakrishna Mission, Silchar	12/01/2019	12/01/2019	100

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Holding regular Plantation Programmes ii) Making the Campus plastic free

### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Online Admission Process: To ensure smooth, time bound, paperless and transparent admission of students, the online admission process was initiated on recommendation of IQAC in the year 2017. This helps in avoiding anomalies to minimum and external interferences during the process of admission. Process is continued successfully till 2019. 2. Introduction of College Uniform: With a view to maintain discipline among the students and make themselves distinctive, the Cachar College has introduced uniform to the students way back in the year 2001 as a pioneer institution in the valley. To a) maintain exact shade of the prescribed uniform and b) get the cloth pieces at cheaper than competitive prices, a temporary sale outlet of uniform clothes during the period of admission days is maintained by Cachar College Employees Cooperative Society from the very beginning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.cacharcollege.ac.in/igac.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Cachar College has a chequered past. In the early sixties of the last century, the then prevailing historical realities called for expansion of the scope of higher education in the Valley considering particularly the condition of downtrodden class of the society, who are mostly repatriated people and live in rural Cachar. At that juncture some leading citizens and academicians of Silchar mooted the idea of opening a college in the town. Accordingly, the idea was given a final shape in a meeting held on 25 April 1960 in the Sramik Kalyan Office. The process culminated in the birth of Cachar College on 20 June, 1960. The next year the College obtained Preuniversity level permanent affiliation for Arts and Commerce from Gauhati University. The same year the College, initially located in Narsing High School premises, was shifted to its present site. And close to that the construction of the College building got underway with joint grants from the Union Relief Rehabilitation Ministry and the Govt. of Assam. In 1966 Assam Govt. brought the College under the system of Deficit Grants in Aid. In 1981-82 academic session, the Science wing of the College was opened. And the wing received Govt. approval for Grants in Aid in 1990. Consequent on the inception of Assam University in 1994 and as per the new official arrangements, the Degree programmes of the college, hitherto affiliated to Gauhati University, came to be affiliated to the former. With this vision and priority, the college has completed nearly 60 years of its existence and continuing its strive to provide higher education to the rural students. More than 60% of its students belong to weaker section of the society, which fulfils the Vision and Mission of the institute.

Provide the weblink of the institution

[http://www.cacharcollege.ac.in/aboutus.html#vision\\_and\\_mission](http://www.cacharcollege.ac.in/aboutus.html#vision_and_mission)

### 8. Future Plans of Actions for Next Academic Year

1. Implementation of Appbased students' Attendance Register to minimize use of Paper and to facilitate automatic calculation of Percentage of Attendance of each student at the end of each semester which will ease the process of uploading of Attendance data to Affiliating University web portal. 2. Upgradation of Science laboratories for effective delivery of TDC and HS Practical curriculum. 3. Improving student support services like a) To augment pure drinking water facility for students b) Counseling /Facilitating Center during Admission process. c) Improving the Digital Library set up d) Structured student feedback

mechanism e) Structured parents feedback mechanism. f) Structured teachers feedback mechanism. g) Structured alumni feedback mechanism. h) Separate room for NSS and NCC units i) Implementation of MentorMentee system j) Improvement of Boys' and Girls' Common Room facility k) ICT facilities to the departments. 1) Grievance Redressal Cell 4. Installation of Solar lamps in the Campus. 5. Renovation of Fish pond and establishment of Experimental Laboratory for the students of Industrial Fish Fisheries in the 2nd site of College Campus 6. To upgrade the Research Cell to monitor the research activities and also to provide Institutional Research Grant (IRG) to Faculty members of Science and Humanities to carry out small but significant research activities related to Welfare of Society. 7. Augmentation of activities of i) Remedial Coaching Cell and ii) Career and Counseling Cell 8. Augmentation of facilities for differently abled students. 9. Initiative for implementation of ETendering system. 10. Organizing Seminars/Workshops/Lectures on frequent basis.